



Office of Public Instruction  
Linda McCulloch, Superintendent  
PO Box 202501  
Helena, MT 59620-2501

## MONTANA CONTENT STANDARDS STANDARDS AT A GLANCE

These standards are general statements of what Montanans want all students to know and be able to do as a result of their public schooling.

ARTS	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6
	Create, perform/exhibit, and respond in the Arts.	Apply and describe the concepts, structures, and processes in the Arts.	Develop and refine arts skills and techniques to express ideas, pose and solve problems, and discover meaning.	Analyze characteristics and merits of the student's work and the work of others.	Understand the role of the Arts in society, diverse cultures, and historical periods.	Make connections among the Arts, other subject areas, life, and work.
COMMUNICATION ARTS STANDARDS						
LITERATURE	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	
	Construct meaning as students comprehend, interpret, analyze and respond to literary works.	Recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works.	Reflect upon the student's literary experiences and purposefully select from a range of works.	Interact with print and nonprint literary works from various cultures, ethnic groups, traditional and contemporary viewpoints written by both genders.	Use literary works to enrich personal experience and to connect to the broader world of ideas, concepts and issues.	
MEDIA LITERACY	Standard 1		Standard 2	Standard 3		Standard 4
	Recognize that media messages are constructed using specific techniques, which manipulate sound, image, text and movement to convey meaning.		Distinguish among and use appropriate types of media for a variety of purposes.	Apply knowledge, skills and strategies to design and create media messages.		Identify, analyze and evaluate the impacts of media on individuals and societies.
READING	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	
	Construct meaning as the students comprehend, interpret, and respond to what they read.	Apply a range of skills and strategies to read.	Set goals, monitor, and evaluate their progress in reading.	Select, read, and respond to print and nonprint material for a variety of purposes.	Gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate the students' findings in ways appropriate for their purposes and audiences.	
SPEAKING & LISTENING	Standard 1		Standard 2	Standard 3		Standard 4
	Demonstrate knowledge and understanding of the communication process.		Distinguish among and use appropriate types of speaking and listening for a variety of purposes.	Apply a range of skills and strategies to speaking and listening.		Identify, analyze and evaluate the impacts of effective speaking and evaluative listening.
WRITING	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6
	Write clearly and effectively.	Apply a range of skills and strategies in the writing process.	Evaluate and reflect on the student's growth as writers.	Write for a variety of purposes and audiences.	Recognize the structures of various forms and apply these characteristics to the student's own writing.	Use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.



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CAREER & VOCATIONAL TECHNICAL	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5		
	Experience various career opportunities and assess personal career pathways.	Demonstrate an understanding and apply principles of Resource Management (i.e., financial, time, personal management).	Acquire and utilize personal and leadership skills to become successful, productive citizens.	Acquire and demonstrate current technical skills leading to an occupation.	Know and demonstrate the requirements of the workplace through authentic application.		
HEALTH ENHANCEMENT	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7
	Have a basic knowledge and understanding of concepts that promote comprehensive health.	Demonstrate competency in a variety of movement forms.	Apply movement concepts and principles while learning and developing motor skills.	Achieve and maintain a challenging level of health-related physical fitness.	Demonstrate the ability to use critical thinking and decision making to enhance health.	Demonstrate interpersonal communication skills to enhance health.	Demonstrate health-enhancing behaviors.
LIBRARY MEDIA	Standard 1		Standard 2		Standard 3		Standard 4
	Understand an inquiry process including how to access, evaluate and use information.		Demonstrate an understanding of ethical, legal, and social responsibility in accessing, evaluating and using information, materials and technology.		Seek a variety of materials for independent learning and personal enjoyment, including the appreciation of literature and other creative expressions.		Distinguish among, evaluate and appropriately use current and emerging media and technologies in the inquiry process.
MATHEMATICS	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7
	Engage in the mathematical processes of problem solving and reasoning, estimation, communication, connections and applications, and using appropriate technology.	Demonstrate an understanding of and an ability to use numbers and operations.	Use algebraic concepts, processes, and language to model and solve a variety of real-world and mathematical problems.	Demonstrate an understanding of shape and an ability to use geometry.	Demonstrate an understanding of measurable attributes and an ability to use measurement processes.	Demonstrate an understanding of and an ability to use data analysis, probability, and statistics.	Demonstrate an understanding of and an ability to use patterns, relations and functions.
SCIENCE	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	
	Design, conduct, evaluate and communicate scientific investigations.	Demonstrate knowledge of properties, forms, changes and interactions of physical and chemical systems.	Demonstrate knowledge of characteristics, structures and function of living things, the process and diversity of life, and how living organisms interact with each other and their environment.	Demonstrate knowledge of the composition, structures, processes and interactions of Earth's systems and other objects in space.	Understand how scientific knowledge and technological developments impact society.	Understand historical developments in science and technology.	



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SOCIAL STUDIES	Standard 1		Standard 2		Standard 3		Standard 4		Standard 5		Standard 6	
	Access, synthesize, and evaluate information to communicate and apply social studies knowledge to real-world situations.		Analyze how people create and change structures of power, authority and governance to understand the operation of government and to demonstrate civic responsibility.		Apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).		Demonstrate an understanding of the effects of time, continuity, and change on historical perspectives and relationships.		Make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.		Demonstrate an understanding of the impact of human interaction and cultural diversity on societies.	
TECHNOLOGY	Standard 1		Standard 2		Standard 3		Standard 4		Standard 5		Standard 6	
	Demonstrate an understanding of the basic operations of technologies.		Use a variety of technologies to enhance productivity.		Use a variety of technologies for communication.		Use technology responsibly and understand its impact on individuals and society.		Develop the skills, knowledge and abilities to apply a variety of technologies to conduct research, manage information, and solve problems.		Apply technological abilities and knowledge to construct new personal understanding.	
WORKPLACE COMPETENCIES	Standard 1		Standard 2		Standard 3		Standard 4		Standard 5		Standard 6	
	Workplace Resources –identify, organize, plan, and allocate workplace resources of time, money, materials, facilities, and human resources.		Interpersonal Workplace Skills–acquire and demonstrate interpersonal workplace skills.		Workplace Information –acquire and use workplace information.		Workplace Systems –demonstrate an understanding of how social, organizational, and technological systems work.		Workplace Technology –work safely with a variety of workplace technologies.		Workplace Readiness/Life and Career Planning –acquire and demonstrate skills in life and career planning and workplace readiness.	
WORLD LANGUAGE	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Standard 6	Standard 7	Standard 8	Standard 9			
	Engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.	Understand and interpret spoken and/or written language on a variety of topics.	Convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.	Demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.	Reinforce and increase his/her knowledge of other disciplines through world languages.	Acquire information and perspectives through authentic materials in world languages and within cultures.	Recognize that different languages use different patterns and can apply this knowledge to his/her own language.	Demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.	Apply language skills and cultural knowledge in daily life.			